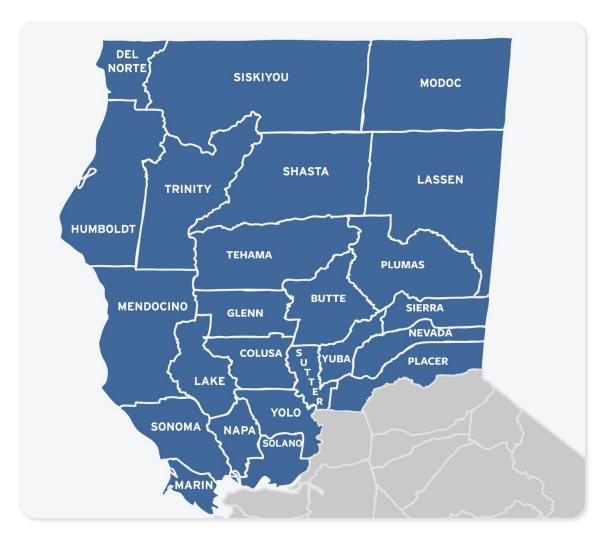




### **About Us**



### Mission:

To help our members, and the communities we serve, be healthy.

### Vision:

To be the most highly regarded managed care plan in California.





# Objectives

Define disability

Review the Americans with Disabilities Act (ADA)

Share the number of people impacted by disabilities

Discuss common barriers faced by persons with disabilities

Review accommodations Partnership providers are required to make available for our members

Reinforce the use of person-first language

<u>Note:</u> This training is not exhaustive. To continue engaging in this topic, consider using the resources discussed at the end.





# What is a Disability?

A **disability** is any condition of the body or mind (impairment) that makes it more difficult for the person with the condition to do certain activities (activity limitation) and interact with the world around them (participation restrictions).







# Americans with Disabilities Act (ADA)



- Federal Civil Rights Law passed on July 26, 1990
- Protects persons with disabilities, similar to the protection on the basis of race, color, sex, national origin, age, and religion
- Ensures equal access to employment, public services, public accommodations, transportation, and telecommunications





## ADA: Why it Matters?

"Each day, individuals living with disabilities contribute immeasurably to every aspect of our country's national life and economy, from science to business, education to technology."

A proclamation by President Barack
 Obama on the 20th anniversary of the
 Americans with Disabilities Act (ADA)







### What is Covered?

The ADA covers three classes of people with disabilities:

People with a physical or mental impairment that substantially limits one or more major life activities

People with a history or record of a physical or mental impairment that substantially limited a major life activity

People who are regarded as having a physical or mental impairment that substantially limited a major life activity

Note: The ADA does not specifically name all of the impairments that are covered





### Areas Covered Under the ADA

Public Accommodations





Employment

Telecommunications





**Public Services** 





### What is Not Covered?

### Certain temporary conditions such as:

- Sprain
- Flu
- Minor gastrointestinal disorder
- Active illegal use of drugs
  - Someone in rehab or post-rehab would be covered

#### Certain behavioral disorders such as:

- Compulsive gambling
- Pyromania
- Kleptomania



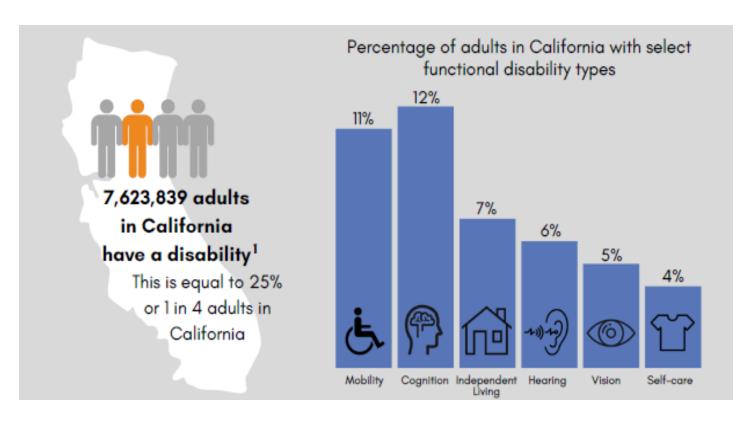






# Disability Impacts California

### 7,623,839 adults in California have a disability.



#### **Disability Types**

Mobility: Serious difficulty walking or climbing stairs

Cognition: Serious difficulty concentrating, remembering, or making decisions

Independent living: Serious difficulty doing errands alone, such as visiting a doctor's office

**Hearing**: Deafness or serious difficulty hearing

**Vision**: Blind or serious difficulty seeing, even when wearing glasses

Self-care: Difficulty dressing or bathing





### **Common Barriers**

Those with disabilities may face various barriers relating to daily activities. Some but not all consist of:



**Attitudinal** 





Communication



Social



Physical



**Policy** 





### Accessing Health Care Services

Partnership providers are required to make the following available to members:

- Access to the health care building and all needed areas inside
- Height adjustable exam tables
- Wheelchair accessible weight scales
- Interpreter services and assistive listening devices





# Interacting with Seniors

### Speak at your normal volume

- Talk loudly only when you are asked
- If you are a fast talker, slow down a bit

#### Address the person formally

- Use appropriate pronouns
- Do not use "dear," "sweetheart" or "sweetie"





### Always ask before helping

- Offer your arm for balance, if needed
- Do not grab the person's arm

Remember, be patient.





# Interacting with Persons with Disabilities

### Focus on the person, not the disability

- Disabilities do not define a person
- Assume that a person can do something, rather than assuming they cannot. They
  will let you know
- Use person-first language

#### **Engage with your patient**

- If you are not sure how to interact, just ask
- Do not be embarrassed if you use common terms like "See you later," or "Did you hear that?"

#### Always ask before helping

- Offer your arm for balance, if needed
- Do not grab the person's arm (or other body parts)





# Interacting with Persons with Disabilities

#### Speak directly to the person

- Face the person when using an interpreter
- Talk directly to the person, not to their family member or caregiver
- Use the teach back method when possible

#### **Listen attentively**

- Do not finish the person's sentence
- Do not pretend to understand if you do not

#### Be on the same level

- Sit in a chair or kneel when speaking to a person in a wheelchair or scooter for more than a few minutes
- Instead of leaning over a counter that is too high for someone, step around the counter to provide service





# Examples of Person-First Language

Acceptable – neutral*	Unacceptable - offensive
She has a disability; she is a person with disability	She is disabled; handicapped; crippled
He has cerebral palsy	He is afflicted with; stricken with; suffers from; a victim of cerebral palsy
They have a congenital disorder	They have a birth defect
They use a wheelchair; They have a wheelchair	They are confined to a wheelchair; They are wheelchair bound
She is a senior with a disability	She is frail
He does not have a disability	He is normal (or whole; healthy; able-bodied)





### Additional Resources

- Talking to Your Older Patient: A Clinician's Handbook:
   <a href="https://order.nia.nih.gov/sites/default/files/2020-12/talking-with-older-patient.pdf">https://order.nia.nih.gov/sites/default/files/2020-12/talking-with-older-patient.pdf</a>
- Communicating With and About People with Disabilities: <a href="https://www.cdc.gov/ncbddd/disabilityandhealth/pdf/communicating-with-people.pdf">https://www.cdc.gov/ncbddd/disabilityandhealth/pdf/communicating-with-people.pdf</a>
- Disability Etiquette: <a href="https://www.unitedspinal.org/pdf/DisabilityEtiquette.pdf">https://www.unitedspinal.org/pdf/DisabilityEtiquette.pdf</a>
- Americans with Disabilities Act (ADA): <a href="https://www.ada.gov/2010">https://www.ada.gov/2010</a> regs.htm
- A Guide to Disability Rights Laws: <a href="https://www.ada.gov/cguide.htm">https://www.ada.gov/cguide.htm</a>
- Effective Communication: <a href="https://www.ada.gov/effective-comm.htm">https://www.ada.gov/effective-comm.htm</a>
- Access to Medical Care for Individuals with Mobility Disabilities: <a href="https://www.ada.gov/medcare mobility ta/medcare ta.htm">https://www.ada.gov/medcare mobility ta/medcare ta.htm</a>

